

Weekly Lesson Plan

Teacher: Rincon

Course: Spanish 3

Week of School: 1st

Dates: 8/22/16 - 8/26/16

TEKS (Identify by Support, Readiness, and/or Process): 19 TAC Ch 114.22 – (1) Communication. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to: (A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information; (B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics; and (C) present information using familiar words, phrases, and sentences to listeners and readers. (3) Connections. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to: (A) use resources (that may include technology) in the language and cultures being studied to gain access to information; and (4) Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to: (A) demonstrate an understanding of the nature of language through comparisons of the student's own language and the language studied

HISD Pacing Calendar Status: On Schedule

Academic Vocabulary:

Materials: notebook paper, pen/pencil, textbook

Components of Daily Lesson Plan:

- 1. Engage and Connect**
- 2. Introduce New Learning**
- 3. Guided and Independent Practice**
 - Guided Practice**
 - Independent Practice**
- 4. Close Lesson and Assess Mastery**
- 5. Higher Order Thinking Skills/Questioning Techniques**

Monday	<ol style="list-style-type: none">1. Students will locate and sit in their assigned seats.2. Students will fill out their color-coded enrollment cards.3. Students will be instructed on how to exit the building in case of fire or other emergency.4. Instructor will read and explain school rules and dress codes in detail.5. Students' attention will be directed at focus activity on the board and we will begin a short writing exercise. If writing exercise is not completed, we will continue the next day.
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Tuesday	<ol style="list-style-type: none"> 1. Students will continue writing assignment from previous day. They will be required to read their paragraphs in Spanish. They will be instructed on how the class will function. 2. Focus – Continue writing and translating your paragraph. 3. Have students read their paragraphs and have them explain in English what they did. 4. Students will begin getting acquainted with <i>Realidades 3 Textbook</i>.
Wednesday	<ol style="list-style-type: none"> 1. Students will practice their reading and understanding abilities and be able to discuss their first day of school. 2. Students will begin Para empezar chapter in Spanish 2 textbook page 1. They will read “Fondo cultural” and discuss. 3. Students will be briefed about the objectives for this chapter. 4. Read “Tu vida diaria” and do act. 1 & 2 p. 2.
Thursday	<ol style="list-style-type: none"> 1. Students will practice using verbos irregulares in Spanish. 2. Focus: Read “Gramatica-Repaso p. 3. Do act. 3 p.3. & act. 4 with class. 3. Lectura – We will read “Gramatica-Repaso” p. 5 and practice verbos con cambios de raiz. 4. IP – Do “Escribir” act. 8 and turn in for daily grade.
Friday	<ol style="list-style-type: none"> 1. Students will practice their ability to express themselves verbally through oral presentation highlighting what they do during the week. 2. Focus: Read “Roberto y Lucas p. 6. 3. Do act.10 p. 6.