

Name of Applicant: \_\_\_\_\_

Applicant for Grade: \_\_\_\_\_

## ENGLISH TEACHER RECOMMENDATION FORM FOR APPLICANTS ENTERING GRADES NINE THROUGH TWELVE

**Parent/Guardian:** Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for the teacher.

I understand and agree that the information contained on this Teacher Recommendation Form is confidential and will be used only in the selection of applicants and will not become part of the applicant's permanent file. I also agree that this completed form will not be available to applicants, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

**TEACHER:** Please complete this confidential form and return within 2 weeks after receiving it.

This recommendation form will be treated confidentially and will not be shared with parents. Thank you for your cooperation and honesty. **The student's application process cannot be processed until this form is received in the Admissions Office.**

### PLEASE SEND THIS RECOMMENDATION TO:

MOUNT CARMEL ACADEMY  
RE: Admissions  
7155 Ashburn St.  
Houston, TX 77061

or

Scan and e-mail to:  
[admissions@mtcarmelacademy.net](mailto:admissions@mtcarmelacademy.net)

FAX: (713) 645-0078

### Academic Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

### Social Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful to faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Takes pride in appearance						

Name of Applicant: \_\_\_\_\_ Applicant for Grade: \_\_\_\_\_

### Communication Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Ability to express ideas verbally						
Clarity of writing style						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						

### Circle the words that best describe this applicant

- |               |                    |                 |                 |                  |
|---------------|--------------------|-----------------|-----------------|------------------|
| Aggressive    | Disobedient        | Irritable       | Organized       | Self-disciplined |
| Anxious       | Easily discouraged | Manipulative    | Over-protected  | Shy              |
| Articulate    | Follower           | Mature          | Perfectionist   | Social           |
| Cheerful      | Helpful            | Motivated       | Positive leader | Vivacious        |
| Confident     | Honest             | Negative leader | Responsible     | Well-liked       |
| Conscientious | Immature           | Oppositional    | Self-centered   | Witty            |

• Briefly describe the applicant's work habits/abilities/challenges. \_\_\_\_\_

• Is the applicant habitually tardy or absent?  Yes  No If yes, please explain. \_\_\_\_\_

• Please describe any special teaching or testing accommodations/modifications that have been provided for the applicant in the classroom. \_\_\_\_\_

This applicant is  Highly Recommended  Recommended  Recommended with Reservation  Not Recommended

• If you checked "Recommended with Reservation" or "Not Recommended," please explain. \_\_\_\_\_

This applicant should be placed in:  Advanced College Prep English  Regular College Prep English  Basic English

• Is there anything regarding the applicant or the family that would be helpful for the Admissions Committee to know? \_\_\_\_\_

• I would  be willing to discuss this applicant by telephone  be willing to discuss this applicant by e-mail

Teacher's print name: _____	Date: _____
Teacher's signature: _____	Telephone #: _____
Name of School: _____	E-mail: _____

Name of Applicant: \_\_\_\_\_

Applicant for Grade: \_\_\_\_\_

## MATH TEACHER RECOMMENDATION FORM FOR APPLICANTS ENTERING GRADES NINE THROUGH TWELVE

**Parent/Guardian:** Please write your child's name in the space above and read and sign the following before giving this to your child's teacher. Please include an addressed/stamped envelope for the teacher.

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\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

**TEACHER:** Please complete this confidential form and return within 2 weeks after receiving it.

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### Academic Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Listens to and follows teacher's directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

### Social Skills

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respectful to faculty						
Is respected by peers						
Demonstrates self-control						
Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Takes pride in appearance						

Name of Applicant: \_\_\_\_\_

Applicant for Grade: \_\_\_\_\_

### Mathematical Ability

<i>Ratings</i>	<i>Truly Outstanding</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	<i>Comments</i>
Computational Skills						
Problem Solving Skills						
Mathematical Reasoning						
Mathematical Applications						

### Circle the words that best describe this applicant

- |               |                    |                 |                 |                  |
|---------------|--------------------|-----------------|-----------------|------------------|
| Aggressive    | Disobedient        | Irritable       | Organized       | Self-disciplined |
| Anxious       | Easily discouraged | Manipulative    | Over-protected  | Shy              |
| Articulate    | Follower           | Mature          | Perfectionist   | Social           |
| Cheerful      | Helpful            | Motivated       | Positive leader | Vivacious        |
| Confident     | Honest             | Negative leader | Responsible     | Well-liked       |
| Conscientious | Immature           | Oppositional    | Self-centered   | Witty            |

• Briefly describe the applicant's work habits/abilities/challenges. \_\_\_\_\_

\_\_\_\_\_

• Is the applicant habitually tardy or absent?  Yes  No If yes, please explain. \_\_\_\_\_

\_\_\_\_\_

• Please describe any special teaching or testing accommodations/modifications that have been provided for the applicant in the classroom.

\_\_\_\_\_

This applicant is  Highly Recommended  Recommended  Recommended with Reservation  Not Recommended

• If you checked "Recommended with Reservation" or "Not Recommended," please explain.

\_\_\_\_\_

This applicant should be placed in:  Advanced Algebra I  Algebra I  Pre- Algebra  Advanced Geometry  Geometry  Algebra II

• Is there anything regarding the applicant or the family that would be helpful for the Admissions Committee to know?

\_\_\_\_\_

\_\_\_\_\_

• I would  be willing to discuss this applicant by telephone  be willing to discuss this applicant by e-mail

Teacher's print name: _____	Date: _____
Teacher's signature: _____	Telephone #: _____
Name of School: _____	E-mail: _____

Name of Applicant: \_\_\_\_\_

Applicant for Grade: \_\_\_\_\_

## PRINCIPAL/ COUNSELOR RECOMMENDATION FORM FOR APPLICANTS ENTERING GRADES NINE THROUGH TWELVE

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\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Date

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Takes responsibility for belongings						
Is cooperative						
Demonstrates appropriate behavior						
Exhibits emotional maturity						
Takes pride in appearance						

Name of Applicant: \_\_\_\_\_ Applicant for Grade: \_\_\_\_\_

• Is the applicant habitually tardy or absent?  Yes  No If yes, please explain. \_\_\_\_\_

• Is the applicant in good financial standing with your school?  Yes  No  N/A If yes, please explain. \_\_\_\_\_

• Has the applicant been disciplined for severed infraction?  Yes  No If yes, please explain. \_\_\_\_\_

• Please describe any special teaching or testing accommodations/modifications that have been provided for the applicant in the classroom. \_\_\_\_\_

This applicant is  Highly Recommended  Recommended  Recommended with Reservation  Not Recommended

• If you checked "Recommended with Reservation" or "Not Recommended," please explain. \_\_\_\_\_

• Is there anything regarding the applicant or the family that would be helpful for the Admissions Committee to know? \_\_\_\_\_

If you have any additional information that will be helpful to the Admissions Committee in evaluating the applicant, please comment or if you prefer, write a narrative. \_\_\_\_\_

• I would  be willing to discuss this applicant by telephone  be willing to discuss this applicant by e-mail

Principal/Counselor's print name: _____	Date: _____
Principal/Counselor's signature: _____	Telephone #: _____
Name of School: _____	E-mail: _____